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ANNUAL REPORT

A Place to Belong



Western
Student Experience



LAND ACKNOWLEDGEMENT

Western University is located on the traditional lands of the Anishinaabek, Haudenosaunee, Lūnaapéewak and Chonnonton Nations, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum.

With this, we respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers. We acknowledge historical and ongoing injustices that Indigenous Peoples (First Nations, Métis and Inuit) endure in Canada, and we accept responsibility as a public institution to contribute toward revealing and correcting miseducation as well as renewing respectful relationships with Indigenous communities through our teaching, research and community service.

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VISION:

All Western Students
Belong. Learn. Thrive.

MISSION:

We partner with Western communities to deliver holistic and dynamic experiences, programming and services that **empower and support** students to realize their full potential.

GUIDING VALUES:

Inclusion | Empathy | Collaboration | Innovation

STRATEGIC PLAN

Student impact drives everything we do at Student Experience, day in and day out. This commitment shapes the direction of our Student Experience 2023-2028 Strategic Plan, aligning with the University's strategic plan – Towards Western at 150.

STRATEGIC PRIORITIES

Delivering Transformational & Impactful Student Experiences:

Our goal is to cultivate an environment where students can thrive during their time at Western University. Achieving this requires creating holistic and dynamic experiences, seamless support and resources, and proactive services and advocacy across multiple facets of the student journey. From career support to equity and accessibility support to health and well-being services, our areas of service intersect to enrich a student's experience.

Creating Impact Through People:

We are dedicated to ensuring that our team members are empowered and equipped to create impact for our students. By focusing on diversifying and educating our team and providing access to new technologies, tools and analytics, we are fostering a safe and trusting environment where our staff can engage, learn and grow.

Sustaining our Impact:

As our students' needs continuously evolve, we must adapt accordingly. With this comes a commitment to cultivating strategic partnerships and leveraging data to inform our decisions. We understand the importance of pushing beyond the status quo to create a broader and more profound impact.



A LETTER FROM THE STUDENT EXPERIENCE
SENIOR LEADERSHIP TEAM

We all want to belong. To be a part of something meaningful.

Over the past year, the theme of belonging has been a guiding principle in the work of Student Experience. Diligently, we have been working to help students find their communities and create lasting connections on campus.

Each of our three areas – Leadership & Learning, Sports & Recreation, and Wellness & Well-being – has approached this goal in unique ways. For all of us, the desired outcome remains the same: to ensure that when students walk across the stage at convocation, they feel Western is not just a university, but a home. A place that supported them through challenges, provided friendships that will last a lifetime and helped them thrive.

Reflecting on the past year’s work, we hope you can see the impact we’ve had on our students. Every day, our dedicated staff come to work motivated to make a difference. As leaders, we have immense faith in their expertise and commitment to fostering a holistic educational experience where students can belong, learn and thrive.

As we move forward, we also want to acknowledge a transition within our team. We extend our heartfelt thanks to Dr. Sonya Malone for her invaluable contributions to the Wellness & Well-being team and the projects you will read about in this report. At the same time, we are excited to welcome Rachel Stack as the new Director of Wellness & Well-being and we look forward to the fresh perspectives and continued excellence she will bring.

We invite you to read about the initiatives undertaken over the past year as we contribute to a culture of belonging at Western. While we eagerly anticipate the future, we are also filled with gratitude and pride as we reflect on our accomplishments and, more importantly, the positive impact on our students.

Sincerely,

JOHN DOERKSEN
Vice Provost, Students

STEPHANIE HAYNE BEATTY
Director, Leadership & Learning

CHRISTINE STAPLETON
Director, Sports & Recreation

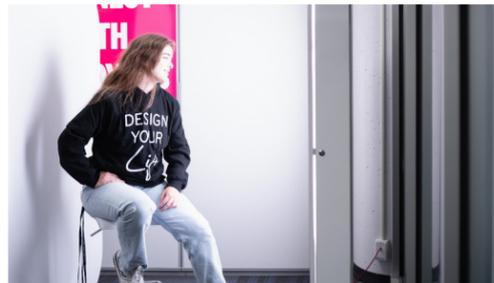
RACHEL STACK
Director, Wellness & Well-being





CARE HUBS

To ensure students stay hydrated and nourished, Care Hubs were set up for Orientation Week and Homecoming Weekend.



HEADSHOT BOOTH

The installation of a headshot booth made free, professional headshots available to the entire Western community, located in the Careers & Experience office.



SEXUAL WELLNESS FAIR

Students were offered free STI testing, condoms and sexual health products, access to campus and community supports, alongside entertainment.



DE-STRESS FEST

Campus partners offered stress-relieving activities and resources alongside the St. John's Ambulance Therapy Dogs.



CAREER FAIR

Two Career Fairs were held, providing students the opportunity to network with employers and explore career possibilities.



INTRAMURALS

Students of all athletic abilities participated in sports, with a strong increase in registration this year.



WILD WESTERN DAYS

Sport Western and student athletes hosted elementary school students on campus to learn sport skills, techniques and fundamentals.



TIMELY AND EASY TO ACCESS CARE

E-booking and the Same Day, Next Day clinic were introduced to make it easier for students to access care when they need it.



FALL VACCINATION CLINIC

Flu and COVID-19 vaccinations were provided to students, staff and faculty, right on campus.



MEN'S AND WOMEN'S TRACK AND FIELD OUA CHAMPIONS

For the first time in Mustangs history, Men's and Women's Track & Field both won their Ontario University Athletics championship titles.

Contributing to a More Accessible Campus, Community and Beyond

Walking through campus, you might not notice the diverse range of students with disabilities, many of which are not visible. At Western University, the majority of students registered with Accessible Education have limitations that aren't immediately apparent.

Students with disabilities often encounter additional challenges in their academic journey, requiring academic accommodations or accessible learning materials. They may also feel pressured to progress at the same pace as their peers or face stigma for needing accommodations. Each student's experiences, needs and challenges are unique.

To address these challenges, the Accessible Education team, in collaboration with colleagues across Leadership & Learning, is dedicated to fostering a sense of belonging for students with disabilities from their first day on campus to their graduation and beyond.

"Our focus is on what is possible when we help students feel that they belong – when they feel heard, seen and valued. We utilize many avenues to achieve this goal, but ultimately, we want students with disabilities to feel empowered and have an inclusive university experience," shared Michele Anderson, Associate Director, Academic Support and Engagement.

Accessible Education Facilitators provide individualized support, focusing on transformational rather than transactional care. With an increasing number of registered students – reaching a high of 6,053 in 2023-2024 – the team continues to find innovative ways to meet the demand and enhance services.

Over the last year, two key areas of focus emerged: increasing accessibility support and improving career support.

To increase accessibility support, the Accessible Education On-Location program was launched, offering in-house support one day a week in the faculties of Social Science and Engineering. By branching out into campus, this initiative created easy-to-access pathways for students to connect with Accessible Education and strengthened relationships with staff and faculty.

Additionally, the redesigned Accessible Learning Lab in The D.B. Weldon Library opened, offering a bright and welcoming learning environment specifically for students registered with Accessible Education. This dedicated space is furnished with accessible equipment and software, and a staff member is available during regular hours to provide guidance and support.

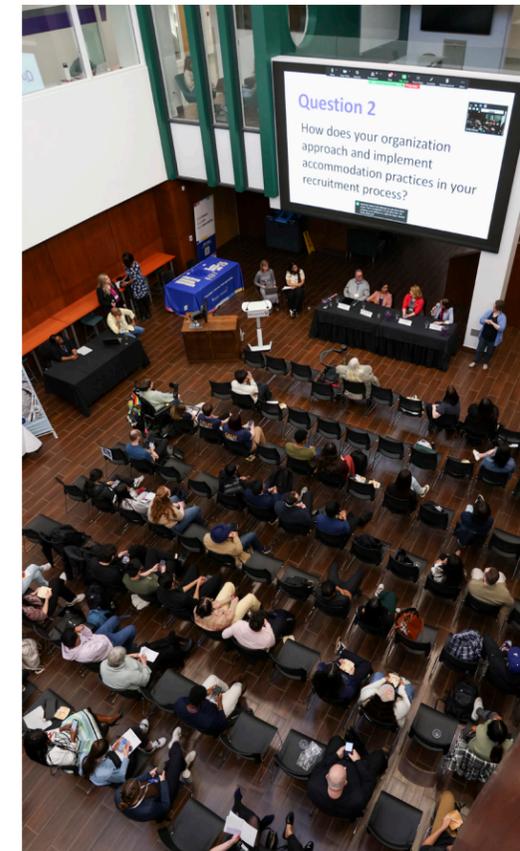
To improve career support for students with disabilities, the Careers & Experience team designed and enhanced programming to meet a growing need. Funded by the Ontario Postsecondary Access and Inclusion Program (OPAIP), a Career Coach helped students with disabilities navigate career choices, learn about accommodations in the workplace and develop self-advocacy skills. An Accessible Work Integrated Learning (WIL) Coordinator worked with faculties to remove barriers to WIL programs so that all students on campus can participate and gain paid work experience.

This year's hirewesternu Career Fair was designed with accessibility at the forefront. The event featured an ASL interpreter, an accessible floor plan with wider pathways and highlighted employers who have strong accessible hiring practices.

Furthermore, to increase the hiring of students with disabilities, the Careers & Experience team worked with Accessible Education on an employer campaign. By hosting Lunch and Learns, creating an employer guide, and launching the hirewesternuAbility Accessible Employment Forum, the goal is that students achieve their career goals and find a place of belonging in their next chapter.

"It is our job to be advocates for students, pushing for a more inclusive experience," shared Anderson. "Whether that is in the classroom or out in the workforce, our team of experts is passionate about leveling the playing field for our students."

The collaborative efforts of the Leadership & Learning pillar are fostering a stronger sense of belonging for students with disabilities. By continuing to innovate and support, Western University is committed to empowering all students, ensuring they have an inclusive and enriching university experience.



Top three disabilities on record:

1. Mental health
2. ADHD
3. Learning disability

125

students and 30 employer groups attended the hirewesternuAbility Accessible Employment Forum

Exploring Career Possibilities Through Experiential Learning

Did you know when you were young that you would end up in your current career? Or did your journey take unexpected twists and turns, leading you to opportunities you never imagined?

At 17, students choose university programs and contemplate their future careers. With so many possibilities, they might not be aware of all their options. This is where experiential learning helps, allowing students to discover new interests and explore careers through hands-on experiences.

Western University is committed to helping students gain experience and become career ready. By 2028, Western aims for every graduating student to have participated in at least one intensive experiential learning opportunity, as part of the Towards Western at 150 Strategic Plan.

The Experiential Learning team within Careers & Experience plays a critical role in working with campus, community and industry partners to design experiences and increase student engagement. A key component is the newly developed Signature Type strategy, launching in Fall 2024. This strategy categorizes experiential learning opportunities into five distinct types that are accessible to undergraduate students in all faculties. The five signature types are: education abroad, entrepreneurship, project-based learning, research, and work integrated learning. Partnering with Western Research, Western International and Morrisette Entrepreneurship, and in consultation with the faculties, the team is creating clear pathways for students to engage in these transformational experiences. An awareness campaign will highlight the value of each signature Western experiential learning opportunity to prospective and current students.

Expanding opportunities is crucial. The team works closely with faculties to increase access to work integrated learning and to integrate project-based experiences into new or existing courses. The launch of a campus-wide mechanism for companies to partner with courses will increase opportunities for students to engage as consultants to local businesses, applying their classroom learning to affect organizational change. These connections help students feel a sense of belonging beyond campus and discover unexpected career paths.

“Experiential learning helps students clarify their values and discover how they can contribute to society. It allows them to explore careers and to make an impact beyond the university even before they graduate,” shared Kelly Hollingshead, Manager, Experiential Learning.

Western is making significant strides toward its 100 per cent participation goal and the journey continues. It is inspiring to see everyone on campus united in this effort, working together to help students cultivate meaningful lives and careers.



194

community partners in London and Middlesex supported by over 3,000 students in 32 courses across 10 faculties

89%

of 2023 graduates had at least one intensive experiential learning opportunity



Read about how up to 2,000 students supported 20 local non-profit organizations

10,363 engagements with Western Launch programming by incoming students

3,618 visits to career support services and workshops

2,212 uses of the headshot booth

12,511 organizations registered in Western Connect

5,776 students and 218 employers in attendance (combined) at two Career Fairs

3,725 CliftonStrengths for Students assessments completed

331 Western Peer Leaders

3,719 students attended graduate-specific writing programming



*May 1, 2023 to April 30, 2024



Fostering the World We Want to See

Every September, more than 6,000 students join the Western community, each bringing their unique experiences, upbringings and belief systems, including behaviours and norms around sexual activity.

Western is committed to providing a safe and respectful environment for our students to grow and thrive, free from gender-based and sexual violence.

“In the time Western students are with us, we have an opportunity to make a change and shape the next generation. Our goal is to eliminate gender-based and sexual violence on campus, but also to set standards and beliefs that students will carry into the world upon graduation,” shared AnnaLise Trudell, Manager, Wellness & Equity Education.

Since 2022, all incoming first-year students are required to complete the mandatory gender-based and sexual violence training program, Mustangs for Consent. Developed in collaboration with Anova, the two-and-a-half hour training consists of an online module, Consent 101, and an in-person module, Undressing Consent. Students living off-campus must complete Consent 101 and are strongly encouraged to complete Undressing Consent. Both sessions equip students with the tools to navigate consent, pleasure and rejection. Instead of relying on lectures, facilitators use discussions and youthful language to engage students with the content.

“Over 90% of our incoming students can identify consent; it is not an issue of information. What our students need is a new subset of skills and a shared language across campus that promotes safety,” explained Trudell.

The Mustangs for Consent training program is leading the way in gender-based and sexual violence education, setting a national precedent. Other U15 institutions look to Western

as a leader in developing their gender-based and sexual violence curricula, indicating that we are leading the way in Canada by offering both online and in-person training for incoming first-year students.

Research conducted by Western's Centre for Research & Education on Violence Against Women & Children (CREVAWC) shows that over 90% of students are satisfied with the training and are developing skills to promote safety. While this feedback is positive, it also highlights opportunities for improvement. The GBSV Education Team is using this research to update the content for the 2024 incoming class, including new content on the risks of alcohol usage with sexual activity, using a harm reduction approach that resonates with young adults.

Changing culture and behaviour is a shared responsibility and extends beyond first-year training. In early 2024, the GBSV Education Team began developing new curricula for targeted student groups in upper years. Groups such as graduate students, student leaders, experiential learners and athletes now receive gender-based and sexual violence training tailored to their needs. This approach reinforces messaging and creates touchpoints throughout their university journey without repeating the same training multiple times.

An essential part of the Wellness & Equity Education team's work, in addition to prevention education and training, is engaging with individuals who have caused harm. This engagement involves educating them on the negative impacts of their actions and how to take accountability to prevent future harm.

The efforts of the Wellness & Well-being team are part of a broader strategy aligned with the gender-based and sexual violence advisory committee, led by Tracy Isaacs, Special Advisor to the Provost on Gender-Based and Sexual Violence.

In recent years, significant progress has been made to shift campus culture and embody the values desired within the campus community. This ongoing work continues to provide students with the tools to foster the world we want to see.

10

new GBSV training programs for upper year student groups

8,538

students received Consent 101 training in 2023



Find more information on training, support and disclosure response

Building Skills and Confidence for Future Mental Health Professionals

Creating a safe learning environment – where learning from mistakes is seen as a valuable part of the training process – allows future mental health professionals to gain the confidence and skills necessary to positively impact society.

“When we provide comprehensive support to student trainees, we can build them up and help them realize their own potential. Many of them experience imposter syndrome when they first join us, but this quickly dissipates as they see how much they have to offer our students in the clinic,” shared Laura Donelan, Mental Health Counsellor and lead of the Counselling Intern Program.

In Fall 2023, the Mental Health team welcomed six interns from Western’s Faculty of Education’s counselling psychology program and the master’s of social work programs from King’s University College, Laurier University and the University of Windsor. Interns were paired with supervisors and participated in group peer support to create a thorough support system during their internship. After weeks of robust onboarding and shadowing sessions, the interns began working with students in the on-campus health clinic, receiving direct supervision from clinical staff. As their confidence and skills grew, the interns co-facilitated therapeutic groups and designed and implemented workshops on mental wellness topics.

To deliver holistic and dynamic experiences, the Mental Health team partnered with other areas of Wellness & Well-being, such as Student Support & Case Management, as well as Housing and Ancillary Services. This collaboration provided interns with diverse experiences and insights into various career opportunities.

Feedback from the interns will guide future iterations of the program. Overall, the feedback was incredibly positive. Students felt supported and integrated into the team. They appreciated learning in an inclusive, safe environment where they could ask questions and be vulnerable in order to learn.

The program provides benefits beyond the interns. The Mental Health team found the experience meaningful and valuable, with all supervisors volunteering to participate again. Importantly, Western students benefitted from the increased availability of services due to the additional counsellors.

With the pilot year deemed a success, the team has accepted interns for the 2024-2025 academic year. Increasing opportunities currently offered, and expanding to more areas of campus, the new cohort of interns will have the opportunity to match their interests for a rich and varied learning experience.



33,473
total visits to the health clinic

18%
more mental health appointments booked

4-6 week
wait for a psychiatrist initial appointment

Up to 100
more appointments a week to accommodate same day, next day

Top 3
conditions in the clinic:
1. Mental health
2. Upper respiratory
3. Sexual health

5,376
Western community flu and COVID-19 vaccinations

3,362
psychiatric visits

5
educational sessions to the community with over 700 engagements



320

mental health sessions to students provided by interns over the academic year



*May 1, 2023 to April 30, 2024

Homecoming Football Creates Pride in Western Community

The Homecoming Football game is an event that unites all of Western – students, staff, faculty, alumni – and the community. We gather at Alumni Stadium, dressed in Western purple from head to toe, to cheer on our Mustangs Football team. You can feel the energy and Western pride, making Homecoming a memorable occasion.

“Homecoming is a Western tradition. It’s an opportunity for all students to feel a sense of community and belonging and to be a part of something special on campus,” shared Colin Gagnier, Manager, Fan and Stakeholder Engagement. “The Homecoming Football event is continually updated and improved to meet the needs of our guests, providing new and exciting offerings for them to enjoy.”

One recent addition for students is the Student Fan Festival: a free, celebratory event organized in collaboration with Housing and Ancillary Services. This student-only experience, adjacent to the football game, features free food trucks and activities available for both undergraduate and graduate students. The festival opens two hours before the game and one hour before the gates open to the public, allowing students to enjoy unlimited food, play games and socialize with friends without missing any of the action. Once the football game starts, they have access to student seating in the bleachers, and a large video board allows those in the festival space to watch the game as well.

This year, to best serve our students and keep them safe, the Sports & Recreation team introduced a new student card tap system to verify student status in real time, ensuring only active Western students were admitted. This new system is now being used for other campus events, such as the Career Fair and other sporting events.

Alumni are not left out of the fun! Special programming is organized by the Alumni Relations team and Sports & Recreation.



From tailgate parties in the parking lot before the game to special alumni events inside the stadium, there is always something that offers alumni a chance to celebrate together. Alumni can also purchase special tickets to watch the game in a private space with a BBQ lunch, Homecoming swag, a private cash bar, shaded area and social seating. This is a great way for them to get close to the action while catching up with old friends.

“Homecoming Football is an important event. It fosters community and spirit, and also introduces some community members and students to varsity sports at Western for the first time. And when we win the game – that’s even better,” said Gagnier.

The success of the Homecoming Football game is due to the collaborative efforts of cross-campus partnerships between Sports & Recreation, Housing and Ancillary Services, Alumni Relations, Facilities Management, Special Constables, Parking, the University Students’ Council (USC) and the Society of Graduate Students (SOGS). It truly is a collective effort to ensure a safe, memorable and impactful experience for our guests.

Since its introduction, students have enjoyed attending the Student Fan Festival, watching the game and making memories with their friends. And while the Mustangs Football Game and Student Fan Festival are highlights of Homecoming, there are many other events across campus to engage the Western community, from the pancake breakfast to the Athletic Alumni Awards dinner.

Through collaboration across campus, we aim to provide exceptional Homecoming programming to inspire students to attend other sporting events, to get involved with Sports & Recreation, and to know that when they return after graduation as alumni to cheer on the Mustangs, they will be warmly welcomed back. For our community, we hope they feel the Western connection, and youth feel inspired to be part of that Mustangs spirit in the future.



Student Fan Festival:

More than 20 food trucks; Over 8,000 unique student card scans

Go, Mustangs, go!

Final Score (2023): 50-17 Western Mustangs vs Ottawa Gee-Gees

Transforming Sport to Ensure Safety and Belonging

Sport is about competition. Every athlete strives to be the best and to win. But being a student athlete at Western is about much more than winning; it's about being a part of a community and having a sense of belonging.

A key component to providing this sense of community is a safe environment. "Participation in university sports can be a transformative experience, fostering belonging, community, personal growth and leadership skills. As society evolves, so must our approach to sports. We need to adapt our norms and expectations to meet the needs of student athletes," shared CJ Ireland, Director, Sport.

Sports & Recreation introduced new Safe Sport measures in Fall 2023 to enhance existing resources and ensure a safe and positive environment for athletes, coaches, officials, staff and spectators. Safe Sport takes a three-pronged approach to cultivating community: Agreements and Policies; Education and Training; and Resources and Support.

Laura Misener, professor and director of the School of Kinesiology, was appointed Senior Advisor on Safe Sport to provide guidance and direction. "Safe Sport is more than creating an abuse-free environment – it is about cultivating a culture where everyone can thrive," said Misener.

Focusing on alignment with the Universal Code of Conduct to Prevent and Address Maltreatment in Sport (UCCMS), Safe Sport guidance includes an agreement on student expectations (for them and of the university), and clear resources for students so they know who to turn to if problems arise.

Ensuring a positive culture and sense of community also requires enhanced education and training. In collaboration with Wellness & Well-being, new training modules have been developed, including tailored content for all athletes and coaches, and specific training for team captains to help them understand their unique role in leading a safe team. Sports & Recreation is also working closely with the Fowler Kennedy Sport Medicine Clinic and the School of Kinesiology to ensure athletic therapists, fellows and practicum students receive Safe Sport training.

Looking ahead, there are plans to expand Safe Sport across campus; to collaborate with and mentor other universities to develop and enhance their policies and procedures; and to develop guidance for community organizations that utilize our facilities. Sports & Recreation is striving to be a leader in Safe Sport, and to ensure that every person who comes to our campus understands what safe sport means.



761,139

taps into Western Student Recreation Centre

27,606

unique students used the recreation centre – 86% undergraduate students and 14% graduate students

Top 3

most popular fitness classes:

1. Step Advance
2. The Pump
3. Pilates

14,895

intramural participants

137%

increase in women's programming hours

8,610+

engagements with Mustangs Youth Programming

467

scholar athletes - varsity athletes who achieve an average over 80% (2022-23)

70%

reduction in electricity by installing LED lights in the stadium

Top 3 reasons athletes participate in sport:

1. Becoming a better athlete
2. Staying healthy
3. Being part of a team

100%

of athletes and full-time coaches take GBSV, Mental Health and EDI training



Learn more about Safe Sport



*May 1, 2023 to April 30, 2024



STUDENT EXPERIENCE

Creating a Welcoming Community for Brescia Students

In September 2023, Brescia students were understandably upset upon learning about the integration into Western University. Now, nearly a year later, the over 700 newly incoming Western students are feeling optimistic about the future.

As students navigated the grief cycle, the leadership team in Student Experience knew its actions were crucial in creating a welcoming and supportive environment for those who chose to make Western their home. With the announcement came questions, concerns and a need to feel heard. Western's Vice Provost, Students, John Doerksen, took this to heart.

An office was made available to Doerksen to be present on Brescia's campus and available for students. His consistent visits, complete with cookies and a smiling face, provided a much-needed avenue for students to voice their concerns and feel connected to Western.

"I wanted each Brescia student to know that Western was there for them throughout this transition. This may not have been the journey they hoped for, but we were committed to ensuring they felt included in the process," shared Doerksen.

Collaboration was key, and Doerksen, along with project manager Jodi Freeman, acted on the feedback that was received. Incoming students were given welcome packages, including an information booklet to help them prepare for the fall term. One critical concern was that Clare Hall remain an all-female residence. Western has committed to maintaining this as long as there is demand. Additionally, a student lounge space was dedicated for Brescia students to gather outside of the classroom. Intent to Register fairs, featuring food trucks and prizes, brought fun experiences directly to their doorstep. Doerksen's leadership, in partnership with campus collaborators, was instrumental in bringing these requests to fruition.

With the integration complete, Brescia students have a familiar face to make Western feel more like home. Carolyn Temple, Brescia's former director of student experience, is now Western's director of student engagement. In this role, Temple provides Brescia-specific support and serves as a trusted advisor to the students.

With a warm welcome, Student Experience is thrilled to have Brescia students join us and find community, once again, at Western.



STUDENT EXPERIENCE

Helping Students to Connect, Find Community and Stay Informed

As technology continues to evolve, so too must the ways in which we connect and engage with the campus community. The Student Experience Communications team is committed to meeting students where they are by enhancing online solutions, ensuring that vital information is always at their fingertips.

To achieve this, the team has implemented a layered digital engagement strategy across three primary platforms: social media, email and web. Although each platform serves a unique purpose, the overarching goal is to foster opportunities for connection and community, and to provide essential information on resources, supports and programming.

In Fall 2023, the team introduced "What's Up Western," an e-newsletter series with separate versions tailored to undergraduate and graduate students. By consolidating information from various campus units – including Western International, Housing and Ancillary Services, Western Libraries, and more – the newsletter reduces the number of emails that students receive while still keeping them informed of campus opportunities.

Collaboration extends beyond email. On Instagram, the team partners with other campus accounts to inform students about diverse opportunities, enhancing awareness and engagement. Followers of other accounts are introduced to Student Experience content, broadening the reach and impact.

A key component of the digital engagement strategy is student involvement. Work Study students and Peer Leaders contribute to the content on social media and Thrive Online, a student blog. All blog posts on Thrive Online are written by students, providing authentic voices on topics such as OWeek, study spots on campus, reflections upon graduation and campus experiences.

Finding connection and community is crucial for a sense of belonging at Western. Digital platforms enable the Communications team to share information that helps students explore the numerous possibilities throughout their academic journey, creating a supportive and connected campus environment.

41

Instagram
collaboration
posts

23

What's Up Western emails
sent to students with a
click-through-rate above
industry standards



Check out the
student blogs
on Thrive Online



Check out past
issues of What's
Up Western

Together
we deliver
transformational
and impactful
student
experiences.





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